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| Brave New World |
| Hypnopædic Slogans | |
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***Directions***—Interpret and apply the following slogans. (Page numbers are from the 1969,t hen the 1989 setting of the Harper edition.)

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| ***Slogan*** | ***What it means*** | ***What it reveals about the World State*** |
| 1. “When the Individual feels, the community reels.” (62 / 94) |  |  |
| 1. “Ending is better than mending.” (35 / 50) |  |  |
| 1. “A gramme is better than a damn.” (37 / 54) |  |  |
| 1. “The more stitches, the less riches.” (33 / 49) |  |  |
| 1. “I do love flying. I do love flying.” (33 / 49) |  |  |
| 1. One cubic centimetre cures ten gloomy sentiments.” (60 / 90) |  |  |
| 1. “Alpha children wear grey. They work much harder than we do, because they’re so frightfully clever. I’m really awfully glad I’m Beta, because I don’t work so hard. And then we are much better than the Gammas and Deltas. Gammas are stupid. They all wear green, and Delta children wear khaki. Oh, no. I don’t want to play with Delta children. And Epsilons are still worse. They’re too stupid to be able…” (18 / 27) |  |  |
| 1. “A gramme in time saves nine.” (59 / 89) |  |  |
| 1. “Everybody belongs to everyone else.” (29 / 47) |  |  |
| 1. “Was and will make me ill. I take a gramme and only am.” (70 / 105) |  |  |
| 1. “Every one works for every one else. We can’t do without any one. Even Epsilons are useful. We couldn’t do without Epsilons.” (60 / 91) |  |  |

Extending the Lesson

***Directions:*** Assume that California operates public day-care centers for preschool children. They are tax-supported in the same way as the public schools. Many legislators in California believe that children could be taught moral and patriotic values by listening to repetitive tape recordings during their rest periods. In the spaces below, state arguments for and against such a program, and indicate what groups (not necessarily organized groups with names) in society would support each position.

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| ***For*** | ***Groups*** | ***Against*** | ***Groups*** |
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adapted from materials from The Center for Learning